

RVPLP PRIORITY 3 : Teaching, Learning and Assessment (Standards and Quality Committee)

Objective: To embed effective assessment of progress and attainment linked to life after levels

| Success criteria | | Personnel | Time/Cost: Time | |
|---|-----------------------|--|--|---|
| <ul style="list-style-type: none"> - Teachers make accurate assessments of pupils progress and attainment against National Standards (KPIs) - Assessment/Feedback practice is effective in supporting pupil progress as evidenced by the triangulation process - Children understand their next steps in learning - Parents informed of new assessment model. | | All teachers- led by Senior Leadership Team | Cost of PPT Directed time staff meetings | |
| Actions | Monitoring Milestones | Autumn | Spring | Summer |
| <p>Training for teachers to support them in making accurate assessments.</p> <p>Regular Moderation of R, W & M within RVPLP and across MCLP settings</p> <p>Regular data drops with the data being analysed to ensure all pupils are on track/appropriate interventions in place.</p> <p>Parents to be informed of new systems</p> <p>Assessment process to be reviewed in the summer term.</p> <p>To continue to develop quality of marking and feedback.</p> <p>Staff to be aware of the assessment procedures as outlined in the RVPLP Staff Expectations document and use these to support good/outstanding T & L</p> | Monitoring Milestones | <p>Primary Progress Toolkit (PPT) to be set up and end of year data to be entered and converted into a baseline re expected progress baseline</p> <p>Staff meetings to focus on :</p> <ul style="list-style-type: none"> • Assessment practice as outlined in expectations document • Staff training on use of PPT • Moderation to develop understanding of progress to meet KPIs • Moderation of marking and feedback <p>MCLP staff meetings to moderate delivery of new assessment model to ensure consistent practice.</p> <p>Parent evenings to be held after October HT</p> <p>Analysis of data drop 1 with SIGs to evaluate the impact of new systems on expected outcomes</p> | <p>Staff meetings to focus on :</p> <ul style="list-style-type: none"> • Moderation to ensure consistent practice • Moderation of marking and feedback <p>MCLP staff meetings to moderate delivery of new assessment model to ensure consistent practice</p> <p>Analysis of data drop 2 with SIGs to evaluate the impact of new systems on expected outcomes</p> | <p>Staff meetings to focus on :</p> <ul style="list-style-type: none"> • Moderation to ensure consistent practice • Moderation of marking and feedback <p>MCLP staff meetings to moderate delivery of new assessment model to ensure consistent practice</p> <p>Analysis of data drop 3 with SIGs to evaluate the impact of new systems on expected outcomes</p> <p>Assessment process to be reviewed in the summer term as part of GB review</p> |

Evaluation of Priority at the end of the year:

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Progress Narrative of Action so far

Evaluation for Term 1:

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Evaluation for Terms 3 and 4:

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Evaluation for Terms 5 and 6:

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