

**RVPLP PRIORITY 4 : Personal Development, Behaviour and Welfare (Safeguarding and Inclusion Committee)**

**To support a social and emotionally healthy school community.**

<b>Success criteria</b>	<b>Lead Personnel</b>	<b>Time/Cost: Time</b>
<p><b>Happy staff, happy children, happy parents</b>  <b>Agreed set of values and skills impacting on children’s wellbeing and readiness to learn.</b>  <b>Wellbeing systems and programmes removing barriers to learning</b>  <b>Whole school wellbeing through inclusion</b></p>	SLT, SENCo, SMT	<p>Staff meetings                  Training budget</p>

<b>Actions</b>		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p>Complete an audit of current wellbeing programmes and systems that are linked to social, moral, cultural and spiritual development/P.H.S.E. (evidenced through Provision mapping, photographs and displays).</p> <p>A list of social values and curriculum values to be completed and shared with all staff through staff meetings, parents through a curriculum day and children through the wellbeing provision.</p> <p>All staff to be made aware of the key personnel and their roles and responsibilities in delivering and supporting wellbeing systems. Training to create a shared understanding to ensure consistent approaches and delivery of wellbeing programmes.</p> <p>All staff to be trained in the new 'Personal Safety curriculum' (Protective Behaviours Yr. R – Yr. 6)</p> <p>TAMHS action plan to be shared with all staff with named wellbeing coordinators.</p> <p>To develop the young leader programme with the addition 'Learning Mentors' across the RVPLP</p>	<b>Monitoring Milestones</b>	<p>Audit to be carried out across the RVPLP.                  Staff to complete a short narrative outlining social, moral, cultural and spiritual development/P.H.S.E within the curriculum.                  Staff to keep a bank of photos, using iPads, on staffshare to evidence the above</p> <p>Staff meeting to share the agreed set of school values.                  Values to be monitored through the triangulation process.                  Curriculum day planned                  School Council to create displays at RVIS/use of house system at RJS.</p> <p>A training need to be identified and delivered by SLT on a half termly basis for teaching staff and Learning Facilitators.</p> <p>Staff meeting to be held.</p> <p>Staff meeting to be held.</p> <p>Action plan to be drawn up.</p>	<p>Staff to complete a short narrative outlining social, moral, cultural and spiritual development/P.H.S.E within the curriculum.                  Staff to keep a bank of photos, using iPads, on staffshare to evidence the above</p> <p>Values to be monitored through the triangulation process</p> <p>A training need to be identified and delivered by SLT on a half termly basis for teaching staff and Learning Facilitators.</p> <p>Identified actions to be implemented.</p>	<p>Staff to complete a short narrative outlining social, moral, cultural and spiritual development/P.H.S.E within the curriculum.                  Staff to keep a bank of photos, using iPads, on staffshare to evidence the above</p> <p>Values to be monitored through the triangulation process</p> <p>A training need to be identified and delivered by SLT on a half termly basis for teaching staff and Learning Facilitators.</p> <p>Success criteria to be reviewed by the Governing Body at the annual review</p>

**Evaluation of Priority at the end of the year:**

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**Progress Narrative of Action so far**

**Evaluation for Term 1:**

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**Evaluation for Terms 3 and 4:**

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**Evaluation for Terms 5 and 6:**

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