

Welcome to
the
Year 3 & 4
expectatio

Attendance

We expect
children at

Gates will be closed
at 9am by which time
children need to
be in the classroom
and registered
everyday!





Our
behaviour strategy
to promote respect
and positive
behaviour.

Rights	Responsibilities
Respect	Respect yourself, others and the world around us
Fairness	Fairness
Having a say	Allowing others to speak
Feeling Valued	Valuing others
Being listened to	Listening to others
High expectations	High expectations of each other
Democracy	Making choices and respecting other people's decisions
Feeling safe	Ensuring others feel safe

point for the day, the children have to follow these rights and

Rewards

10 points = Children can collect a pencil from their class teacher.

20 points = 10 minutes play at 3:00pm on a Monday afternoon

30 points = a lunch fun activity in a classroom - ipads, crafts, colouring, music, DVD, board games

Expectations

- Adults will give the children a reminder if they are not showing the correct rights and responsibilities. This is their chance to get back on track.
- If they have to be reminded again, their card will move to yellow which means they have lost their point for the day.
- If they do not change and things carry on in the same lesson, they will move to red and this means they have a break time sanction to discuss their behaviour and

Restorative Justice Approach

We will still ask the children questions that help them to understand what happened, what their part was in it and how to put it right. We will ask them to think about who was

Year 3 Whole Year Overview

	AUTUMN		SPRING		SUMMER	
Theme	The Vikings are Coming		On Safari		Food Glorious Food	
Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Invasion Story Recount/Newspaper	Explanation writing - Viking Shield, Play scripts	Non-Chronological report- Big Cats, Fly Eagle Fly	Just So Stories- African creation stories	Letters and Authors Healthy eating reports	Shape Poetry
Text	Pebble In My Pocket		Fly Eagle Fly		Non- Fiction texts	
Maths	Place Value, Addition and Subtraction	Addition and subtraction, Multiplication and Division	Multiplication and Division, Money, Statistics	Measure - Length and Perimeter, Fractions	Fractions, Time,	Shape, Mass and capacity
Science	Rocks and Soils	Magnets and Forces	Animals teeth, Nutrition	Plants	Healthy Eating	Light and Shadow
Art and Design	Exploring Washes, blocking, thickened paint/ volcanoes	Weaving/ 3d structures Shields and evaluating	Tone and shadowing- African Sunsets	Block printing Wax resist relief/ African patterns	Smoothies- evaluate existing products Seasonality (food)	Explore different artists - fruit Stitching and joining -

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Computing	We Are Computer Users-Use a range of tools to format text Copy/Cut and Paste Use Picture/Drawing Tools	We Are Animators-write codes to animate sprites	We Are On Safari-sort and identify and answer questions about animals on a database based on their similarities and differences	We Know How to Behave on line-Distinguish between private and personal information. We Are Musicians-Explore an internet based program to create a digital music	We Are Graphic Designers-Create and animate a picture in PowerPoint	We Are Turtle Handlers-Develop a sequence of commands to make a screen turtle move and eventually draw a series of coloured squares in the style of Mondrian
History and Geography	Viking - When? Who were they? Where from? How travelled ?	Viking Gods/ Goddesses Language and Legacy	Africa- Where is it? Compare and contrast	Contour Lines- Human Physical Geography	Origins of food where in the world	
Modern Foreign Languages - French						
Music			Strings Project African Drummer			
Physical Educa	Gymnastics/ Real PE	Swimming/Real PE	Swimming/ Real PE	Swimming/	Country Dancing/trigolf	Athletics/team games
PHSE including British						
Enrichment/ Visitors/Vis its	Erik The Viking	Christmas Play	Drumming Man, Violin	Zoo Trip	Tesco Visit Overnight residential	Sports Day

Year 4 Whole Year

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	History – The Tudors	History – The Tudors	Hot & Cold – Arctic & Antarctic	Hot & Cold- India	Habitats	Habitats
Writing: all have SPaG embedded.	Battle of Bosworth recount Newspaper Reports/recounts – The Mary Rose	Imaginary World Stories	Information Texts – The Inuit	Monsoon Poems – adventurous vocab/similes/metaphors Story writing	Diaries and informal letters (persuasion) Persuasive speeches	Information Texts Dreamgiver (film clip – drama unit) – story writing Forms of poetry – insect link.
Reading: inference, summary, dictionaries, words in context, skimming & scanning, themes, predicting, non-fiction retrieval.	A Pig called Henry	A Pig called Henry	Race to the Pole – Horrible Geography book	The Top of the Taj Mahal. Stories with morals - India	Skimming & Scanning techniques – linked to non-fiction habitats topic.	The Wonder Garden & Poetry
Maths	Reasoning, problem solving, conjecture and generalisation Mental methods & times table rock stars Number and place value, counting on, Multiplying and dividing by 10, 100 and 1000, Rounding Written methods & word probs.		Reasoning, problem solving, conjecture and generalisation Mental methods & times table rock stars Recap 4 rules Data – linked to topic Shape – triangles and quadrilaterals, angles. Word problems for all.	Reasoning, problem solving, conjecture and generalisation Mental methods & times table rock stars Symmetry Fractions Decimals Word problems for all.	Reasoning, problem solving, conjecture and generalisation Mental methods & times table rock stars Position & direction Measures Time Word problems for all.	Reasoning, problem solving, conjecture and generalisation Mental methods & times table rock stars 4 Rules recap Revision – arithmetic and reasoning. Assessment Investigations. Word problems for all.
Science	Materials	Solids, liquids & gases	Keeping warm – insulation	Sound	Habitats	Habitats
Art & D.T	Market house – charcoal sketches Make a Tudor rose – card	Design & make clay shields Tudor portraits – pouncing, paint, wood	Abstract cold art – mixed media Inuit birds – water colour	Paisley patterns – oil pastel Ardivasi art – pencil crayon on black	David Hockney – flower field - painting Butterfly symmetry – pencil crayon and oil	Mod rock insect models Goldsworthy art – natural materials mixed media

Year 4 Whole Year

Overview

Geography/ History / Science	HISTORY Battle of Bosworth drama & activities. Flag making/shields Henry VIII family tree – blind date Henry's wives & Henry 'This is your life.'	HISTORY <u>Sulgrave</u> Manor trip – life of a Tudor child	GEOGRAPHY HOOK day: fly, frozen planet & abstract art. Book link - Shackleton's journey – link to Race to the Pole Measurements of arctic animals Temperature bar charts & line graphs	GEOGRAPHY <u>India</u> HOOK day: hindi writing/ music, map work & facts. Diary of an Indian child (<u>Chembaka</u>) – compare & contrast lives. Trip – <u>Mandir</u> Experience: Indian dancing Indian food – cooking (weighing etc) and research.	SCIENCE Hook Day: water cycle activities. Life processes, habitats, insects, Classification, branching data bases.	SCIENCE Food chains environment life cycle of a butterfly (all classes have caterpillars!) and frog, Leaf animal art
PSHE/British Values/P4C	<u>Scaredy Squirrel</u>	Lessons which reflect topical issues	Hot or cold? 24 hours light or dark?	Rich v Poor?	Lessons which reflect topical issues	Lessons which reflect topical issues
P.E	Real P.E. Tennis/ hockey	Real P.E. Tennis/ hockey	Swimming Dance – cold link	Swimming Real P.E.	Athletics Real P.E.	Team Games Real P.E.
R.E	Christianity in Action	Christianity in Action	Hinduism	Hinduism	Hinduism	Humanism
French	Asking and answering questions	Masculine & feminine nouns	Likes & dislikes & counting	Clothing & months of the year	Numbers 1-40 & telling the time	Where in the world is French spoken?
Music	A range of activities including: musical appreciation, singing & the playing of instruments.					
ICT	We are Tour Guides: Create a virtual tour of the school: insert photos into ppt. Create hyper links, use picture tools, insert recorded sounds.	We are Amazing Program a maze style game	We are Programmers Understand the concept of Loops by programming Angry Birds.	We are Penguin Experts Use an excel database to sort and filter penguins to answer questions. Use AutoSum and fill tool. Create a range of graphs.	We are Composers Compose and edit a piece of music on Audacity using own input and pre-recorded music. We Know the Power of Words Pupils identify actions that will make them <u>Upstanders</u> in the face of cyber bullying.	We are Turtle Artists <u>Egglore</u> how to create 2D shapes of varying sizes. Introduction to repeat commands.
Enrichment/visitors/visits	<u>Boughton House</u> Market House Tudor Soldier	<u>Sulgrave</u> Manor Christmas Play		Indian cooking & Dancing. <u>Mandir</u> trip		<u>Ferryn</u> woods – bug hunting.

Growth mindset



Mistake
s help
us to
learn!

Meaningful

marking

Green for 'good'

and

Pink for 'think'

The children

then use purple

nan to edit



During a
child's time in
Year 3 & 4
they will be
actively
challenged to
reach their full
potential across
the curriculum.

Please refer to
the National



- Maths isn't just about recognising numbers and being able to give an answer to a calculation using one taught method.

**PROBLEM SOLVING, REASONING ,
FLUENCY**

The children are actively encouraged to think deeper



TIMES TABLES ROCK STARS

- Times Tables are an essential life skill that the children all need
- By the end of year 4, the national curriculum expectation is that they know all of their times tables up to x 12.
- There are recent changes to the Primary Maths curriculum and Assessment. One important element is that they are introducing a KS2 primary multiplication check in 2019/20. This will will be done online. There will be a pilot in 2018/19

Reading in Years 3 & 4

We teach your child the key skills as outlined in the national curriculum (see expectations document).

- Inference
- Summarising
- Understanding
- Dictionary skills
- Prediction

Additionally, it is our aim to promote the enjoyment and a love of reading.

Reading doesn't just mean decoding and reading with fluency. This is important but so is their understanding of the text.

Spelling in Years

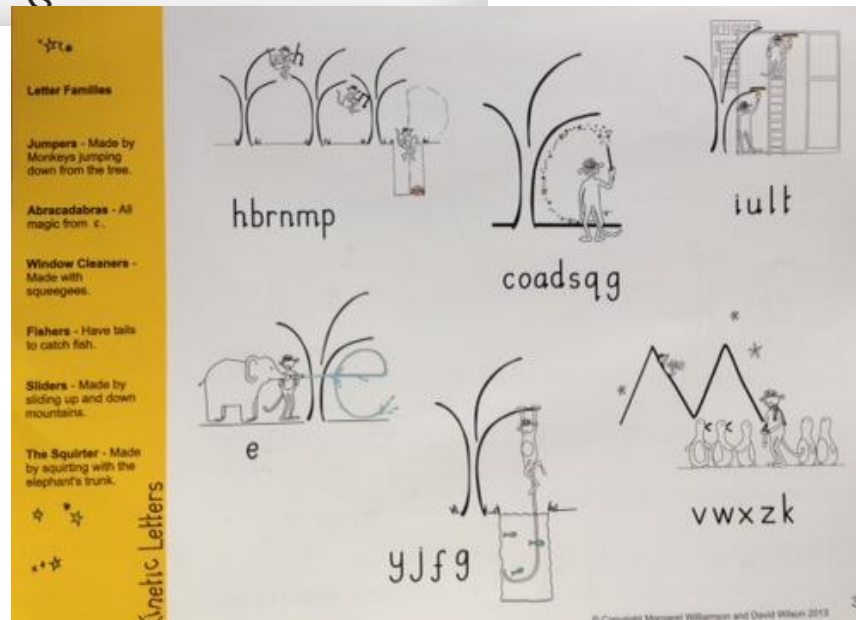
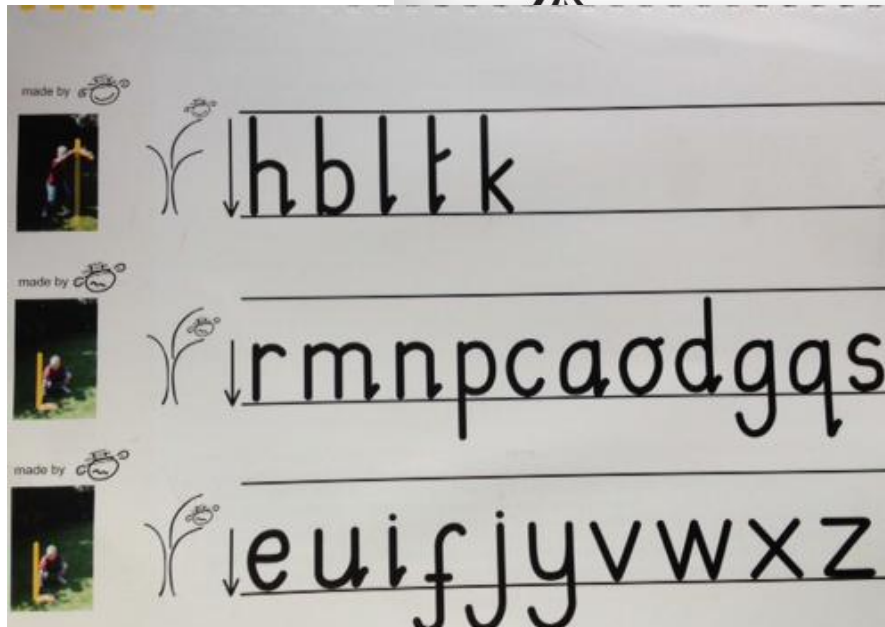
3/4

The children are expected to learn the 100 year 3 and 4 spellings from the National Curriculum.

We are testing your children on these and they will bring home the ones they need to learn. Focus on a few a week using the 'Top Tips Spelling'

Kinetic letters

We are working on embedding letter formation with the flicks ready to start when to n year



P.E.

- P.E. is a major part of the curriculum.
- Children must have a P.E. kit in school consisting of a t-shirt, shorts and plimsolls. During the colder months the children also need jogging bottoms and a jumper/hoodie for outdoor sessions.

Uniform Expectations

- Black shoes
- White or blue t-shirt and blue jumper
- Black or grey trousers or skirt
- Blue checked Summer dress or black/grey shorts
- No necklaces, bracelets or rings
- Simple small stud earrings.
- No nail varnish

How Can I Help My Child At Home?

- Encourage your child to complete their homework to a high standard
- Help your child to practise their spellings. They will have spelling rules to learn alongside the 100 year 3 and 4 common exception words.
- Help your child to learn the times table they are on and encourage