

## Pupil Premium Report to Parents 14-15

### Overview

The Pupil Premium is government money designed to help disadvantaged children and young people to do well at school. The funding is allocated to schools for children from Reception to Year 11 who have registered for free school meals in the last 6 years, are in care or have parents in the Armed Forces. In 2014/15 the funding allocated is £1300 per child, there is money also available for children of Armed Forces families and 'Looked After Children'. This money will be used by our school to address any underlining inequalities, by ensuring that funding reaches the children who need it most.

### Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for all these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlining inequalities between children eligible for Pupil Premium and others. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

### School Policy:

The Executive Headteacher and the Governing Body are in the process of agreeing a policy for Pupil Premium to guide the use of funds and to ensure that it represents all children's needs. Contact Mrs Barker (RVIS) and Mrs Hughes (RJS) for further details.

### Statistics:

- At the time of writing we had 65 pupils eligible for Pupil Premium allowance for whom the school will receive additional funding
- In the current school year the schools received £113,100 (RJS) and £101,400 (RVIS) of additional funds

### Strategies 2014/15:

The school has identified the needs of those pupils receiving the Pupil Premium funding and we have decided to use the following intervention strategies:

- *1:1 support and small group teaching for pupils entitled to PP funding to help them make improved progress and to raise their standards of achievement*
- *Enrichment activities, school trips, music lessons, gardening and external providers coming to school to bring real life learning opportunities to pupils*
- *Supporting PP children in their social and emotional needs through the appointment of a high quality learning mentor and the provision of counselling services within school*
- *Improving the attendance of PP children through mentoring and attendance incentives*
- *Early interventions where necessary*
- *Uniform Allowance*

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

### **Pupil Premium 2014-2015**

#### **Spend**

This is targeted to:

- Provide 1:1/small group tuition
- Provide small group support for children entitled to Pupil Premium.
- Target groups for Pupil Premium children.
- Curriculum and enrichment in all year groups including funding transport costs
- Counselling support for children.
- Attendance incentives to boost the attendance of Pupil Premium children and vulnerable groups.

#### **Impact:**

##### **End of Key Stage 2: Reading**

100% of Pupil Premium children made expected progress. Of these 31% made greater than expected progress in reading; this compares to 31% of children who are not entitled to Pupil Premium funding.

##### **Key Stage 2: Maths**

100% of Pupil Premium children made expected progress. Of these 50 % made greater than expected progress; compared to 29% of children not entitled to

Pupil Premium funding.

### **Key Stage 2: Writing**

100% of children entitled to Pupil Premium funding made expected progress. This compares to 100% for children who are not entitled to Pupil Premium funding. 44% of children entitled to Pupil Premium funding made greater than expected progress compared to 26% for children not entitled to Pupil Premium..

Pupil Premium children are making good or very good progress between the end of Key Stage 1 and the end of Key Stage 2 judged by this data.

### **Attainment of groups: KS2**

	L4+				L5+			
	FSM	Non FSM	SEN	Non SEN	FSM	Non FSM	SEN	Non-SEN
<b>Mathematics</b>	89	96	92	95	43	42	31	42
<b>Reading</b>	94	98	100	97	31	47	8	49
<b>Writing</b>	96	100	100	97	20	33	0	32
<b>EGPS</b>	73	87	43	95	47	45	7	53

### **Progress of groups**

	2LP				2LP+			
	FSM	Non FSM	SEN	Non SEN	FSM	Non FSM	SEN	Non-SEN
<b>Mathematics</b>	100	95	100	93	50	29	36	37
<b>Reading</b>	100	95	100	95	31	31	42	27
<b>Writing</b>	100	100	100	100	44	26	57	23

### **Summary:**

Evidence suggests that the schools use of Pupil Premium money is beginning to be

successful in helping Pupil Premium children to make good progress.

Our focus for 14 - 15 will be to ensure that our Pupil Premium children continue to reach levels at least in line or above the national average in both Literacy and Numeracy.

We will continue to use this funding to further ensure positive well-being and self-esteem in relation to their Spiritual, Moral, Social and Cultural development.